Data Transmission System (DTS)

DATE: January 27, 2010 STATUS: ORIGINAL SUBMISSION

Part B educational environments data are due February 1, 2010.

5 Race/Ethnicity Categories

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

- 1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
- 2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
- 3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
- 4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
- 5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland ENV08RE5MD.XLS)
- 6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
- 7. RED cells indicate computational errors. Please make sure there are NO RED CELLS before saving and submitting data.
- 8. Please return electronic copies of completed DTS forms to DAC: IDEAData_PartB@westat.com
- 9. If you have any questions or comments, please contact Shariece Johnson at (240) 314-2414.

CURRENT DATE:

Version Date: 11/23/2009

Version Date: 12/22/09

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

FORM EXPIRES: 10/31/2010

PAGE 1 OF 22

OMB NO.: 1820-0517

STATE: NV - NEVADA

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

				AC	SE	
EDUCATIONAL ENVIRONMENT:			3	4	5	TOTAL
PROGRAM		(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF THE TIME	148	358	1621	2127
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF THE TIME	31	55	151	237
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF THE TIME	25	72	240	337
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1191	1713	749	3653
MUSEROARTER		(B2) SEPARATE SCHOOL	23	47	22	92
		(B3) RESIDENTIAL FACILITY	0	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	9	18	12	39
		(B5) SERVICE PROVIDER LOCATION	132	223	32	387
(C) TOTAL (OF ROW A1 -B5)			1559	2486	2827	6872

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

OMB NO.: 1820-0517 FORM EXPIRES: 10/31/2010

PAGE 2 OF 22

STATE: NV - NEVADA

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN					
	(A1)	(A2)	(A3)			
	IN REGULAR EARLY	IN THE REGULAR EARLY	IN REGULAR EARLY			
	CHILDHOOD PROGRAM AT	CHILDHOOD PROGRAM 40%	CHILDHOOD PROGRAM LESS			
DISABILITY	LEAST 80% OF THE TIME	TO 79% OF THE TIME	THAN 40% OF THE TIME			
MENTAL RETARDATION	4	4	15			
HEARING IMPAIRMENTS	15	6	2			
SPEECH OR LANGUAGE IMPAIRMENTS	740	25	34			
VISUAL IMPAIRMENTS	4	1	0			
EMOTIONAL DISTURBANCE	1	0	0			
ORTHOPEDIC IMPAIRMENTS	17	2	4			
OTHER HEALTH IMPAIRMENTS	17	6	9			
SPECIFIC LEARNING DISABILITIES	1	0	3			
DEAF-BLINDNESS	1	0	0			
MULTIPLE DISABILITIES	1	1	4			
AUTISM	49	33	48			
TRAUMATIC BRAIN INJURY	1	0	0			
DEVELOPMENTAL DELAY ¹	1276	159	218			
TOTAL:	2127	237	337			

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

FORM EXPIRES: 10/31/2010

OMB NO.: 1820-0517

PAGE 3 OF 22

STATE: NV - NEVADA

SECTION B (CONTINUED)

		(B) CHILDREN NOT ATTENDING A	REGULAR EARLY CHILDHOOD PR	OGRAM OR KINDERGARTEN	
		TENDING A SPECIAL EDUCATION P		NOT ATTENDING A SPECIAL E	DUCATION PROGRAM
DISABILITY	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	78	0	0	0	0
HEARING IMPAIRMENTS	53	1	0	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	72	8	0	3	365
VISUAL IMPAIRMENTS	11	0	0	0	0
EMOTIONAL DISTURBANCE	0	1	0	0	0
ORTHOPEDIC IMPAIRMENTS	42	0	0	0	0
OTHER HEALTH IMPAIRMENTS	73	12	0	10	1
SPECIFIC LEARNING DISABILITIES	4	0	0	0	C
DEAF-BLINDNESS	0	0	0	0	C
MULTIPLE DISABILITIES	66	17	0	12	C
AUTISM	477	3	0	2	C
TRAUMATIC BRAIN INJURY	9	0	0	1	C
DEVELOPMENTAL DELAY ¹	2768	50	0	10	21
TOTAL:	3653	92	0	39	387

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS
OMB NO.: 1820-0517
FORM EXPIRES: 10/31/2010

2009

STATE: NV - NEVADA

PAGE 4 OF 22

SECTION B (CONTINUED)

SECTION B (CONTINUED)							
	(A) CHILDREN ATTENDING A RE	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹					
DISABILITY	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF THE TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF THE TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF THE TIME (PERCENT)				
MENTAL RETARDATION	0%	2%	4%				
HEARING IMPAIRMENTS	1%	3%	1%				
SPEECH OR LANGUAGE IMPAIRMENTS	35%	11%	10%				
VISUAL IMPAIRMENTS	0%	0%	0%				
EMOTIONAL DISTURBANCE	0%	0%	0%				
ORTHOPEDIC IMPAIRMENTS	1%	1%	1%				
OTHER HEALTH IMPAIRMENTS	1%	3%	3%				
SPECIFIC LEARNING DISABILITIES	0%	0%	1%				
DEAF-BLINDNESS	0%	0%	0%				
MULTIPLE DISABILITIES	0%	0%	1%				
AUTISM	2%	14%	14%				
TRAUMATIC BRAIN INJURY	0%	0%	0%				
DEVELOPMENTAL DELAY ²	60%	67%	65%				
TOTAL:	100%	100%	100%				

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

OMB NO.: 1820-0517 FORM EXPIRES: 10/31/2010

PAGE 5 OF 22

STATE: NV - NEVADA

SECTION B (continued)

-							
	(B) CHILDREN NOT ATTENDING A	REGULAR EARLY CHILDHOOD PR	ROGRAM OR KINDERGARTEN		(PERCENT) ¹		
	ONI Y ATT	ENDING A SPECIAL EDUCATION P	ROGRAM	NOT ATTENDING A SPECIAL	EDUCATION PROGRAM		
	ONLIAII	ENDING A GI EGIAL EDGCATION I	NOOI CAIW	NOT ATTENDING A OF EGIAL			
	(D4)	(D0)	(D2)	(D4)	(B5) SERVICE PROVIDER		
	(B1)	(B2)	(B3)	(B4)			
DIO ADILITY	SEPARATE CLASS	SEPARATE SCHOOL	RESIDENTIAL FACILITY	HOME	LOCATION		
DISABILITY	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)		
MENTAL RETARDATION	2%	0%	0%	0%	0%		
HEARING IMPAIRMENTS	1%	1%	0%	3%	0%		
SPEECH OR LANGUAGE IMPAIRMENTS	2%	9%	0%	8%	94%		
VISUAL IMPAIRMENTS	0%	0%	0%	0%	0%		
EMOTIONAL DISTURBANCE	0%	1%	0%	0%	0%		
ORTHOPEDIC IMPAIRMENTS	1%	0%	0%	0%	0%		
OTHER HEALTH IMPAIRMENTS	2%	13%	0%	26%	0%		
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%		
DEAF-BLINDNESS	0%	0%	0%	0%	0%		
MULTIPLE DISABILITIES	2%	18%	0%	31%	0%		
AUTISM	13%	3%	0%	5%	0%		
TRAUMATIC BRAIN INJURY	0%	0%	0%	3%	0%		
DEVELOPMENTAL DELAY ²	76%	54%	0%	26%	5%		
TOTAL:	100%	100%	0%	100%	100%		

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PAGE 6 OF 22 TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

STATE: NV - NEVADA

OMB NO.: 1820-0517

FORM EXPIRES: 10/31/2010

SECTION C. RACE/ETHNICITY OF CHIL	I DREN WITH DISABILITIES AG	ES 3-5 BY EDUCATIONAL	ENVIRONMENT

					RACE/ET	HNICITY		
EDUCATIONAL ENVIRONM	IENIT:		AMERICAN	ASIAN OR				
LDOCATIONAL LIVINONIN	ILINI.		INDIAN OR	OTHER PACIFIC	BLACK		WHITE	
			ALASKA NATIVE	ISLANDER	(Not Hispanic)	HISPANIC	(Not Hispanic)	TOTAL
(A) CHILDREN ATTENDING A F CHILDHOOD PROGRAM	REGULAR EARLY	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	69	70	147	637	1204	2127
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	5	6	21	63	142	237
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	2	16	29	107	183	337
(B) CHILDREN NOT	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	45	133	384	1316	1775	3653
ATTENDING A REGULAR EARLY CHILDHOOD		(B2) SEPARATE SCHOOL	3	1	5	26	57	92
PROGRAM OR KINDERGARTEN		(B3) RESIDENTIAL FACILITY	0	0	0	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION	(B4) HOME	1	2	0	11	25	39
	PROGRAM:	(B5) SERVICE PROVIDER LOCATION	3	13	22	60	289	387
(C) TOTAL (OF ROW A1 -B5	5)		128	241	608	2220	3675	6872

OMB NO.: 1820-0517 FORM EXPIRES: 10/31/2010

PAGE 7 OF 22

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

SECTION C (CONTINUED)

SECTION C (CONTINUED)

SECTION C (CONTINUED)										
			RACE/ETHNICITY							
			(PERCENT) ¹							
EDUCATIONAL ENVIRONM	ENT:		AMERICAN	ASIAN OR						
EBGG/ (FIGHWALE ENVIRONMENT)	2141.		INDIAN OR	OTHER PACIFIC	BLACK		WHITE			
			ALASKA NATIVE	ISLANDER	(Not Hispanic)	HISPANIC	(Not Hispanic)	TOTAL		
			(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)		
(A) CHILDREN ATTENDING	A REGULAR EARLY	(A1) IN THE REGULAR EARLY		,	,					
CHILDHOOD PROGRAM		CHILDHOOD PROGRAM AT LEAST								
		80% OF TIME	3%	3%	7%	30%	57%	100%		
		(A2) IN THE REGULAR EARLY								
		CHILDHOOD PROGRAM 40% TO 79% OF TIME	2%	3%	9%	27%	60%	100%		
		(A3) IN THE REGULAR EARLY	2 /0	3 /0	9 70	21 /0	00 /6	100 /6		
		CHILDHOOD PROGRAM LESS THAN								
		40% OF TIME	1%	5%	9%	32%	54%	100%		
(B) CHILDREN NOT	ATTENDING A SPECIAL					/				
ATTENDING A REGULAR	EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1%	4%	11%	36%	49%	100%		
EARLY CHILDHOOD PROGRAM OR		(B2) SEPARATE SCHOOL	3%	1%	5%	28%	62%	100%		
KINDERGARTEN		(B3) RESIDENTIAL FACILITY	0%	0%	0%	0%	0%	0%		
NOT ATTENDING A SPECIAL EDUCATION		(B4) HOME	3%	5%	0%	28%	64%	100%		
	PROGRAM:							•		
		(B5) SERVICE PROVIDER LOCATION	1%	3%	6%	16%	75%	100%		
(C) TOTAL (OF ROW A1 -B5	5)		2%	4%	9%	32%	53%	100%		

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 3

OMB NO.: 1820-0517
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

FORM EXPIRES: 10/31/2010

PAGE 8 OF 22

IMPLEMENTATION OF FAPE REQUIREMENTS 2009

STATE: NV - NEVADA

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

			GENDER		
EDUCATIONAL ENVIRONMENT:		MALE	FEMALE	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARL' PROGRAM		(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	1421	706	2127
			163	74	237
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	236	101	337
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		(B1) SEPARATE CLASS	2665	988	3653
MINDENGANTEN		(B2) SEPARATE SCHOOL	59	33	92
		(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	29	10	39
		(B5) SERVICE PROVIDER LOCATION	263	124	387
(C) TOTAL (OF ROW A1 -B5)			4836	2036	6872

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

PAGE 9 OF 22

OMB NO.: 1820-0517

FORM EXPIRES: 10/31/2010

STATE: NV - NEVADA

SECTION D (CONTINUED)

				GENDER (PERCENT) ¹	
			MALE	FEMALE	TOTAL
EDUCATIONAL ENVIRONMENT:	(PERCENT)	(PERCENT)	(PERCENT)		
(A) CHILDREN ATTENDING A REGULAR EARLY PROGRAM	CHILDHOOD	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	67%	33%	100%
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	69%	31%	100%
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	70%	30%	100%
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	73%	27%	100%
KINDERGARTEN		(B2) SEPARATE SCHOOL	64%	36%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	0%
SF	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	74%	26%	100%
		(B5) SERVICE PROVIDER LOCATION	68%	32%	100%
(C) TOTAL (OF ROW A1 -B5)			70%	30%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

OMB NO.: 1820-0517

FORM EXPIRES: 10/31/2010

PAGE 10 OF 22

2009

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

STATE: NV - NEVADA

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

	LIMITE	D ENGLISH PROFICIENC	Y STATUS		
EDUCATIONAL ENVIRONMENT:			YES	NO	TOTAL
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM		(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	178	1949	2127
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	16	221	237
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	13	324	337
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	67	3586	3653
KINDERGARTEN		(B2) SEPARATE SCHOOL	13	79	92
		(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0	39	39
		(B5) SERVICE PROVIDER LOCATION	1	386	387
(C) TOTAL (OF ROW A1 -B5)			288	6584	6872

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

PAGE 11 OF 22

OMB NO.: 1820-0517

FORM EXPIRES: 10/31/2010

STATE: NV - NEVADA

SECTION E (CONTINUED)

LIMITED ENGLISH PROFICIENCY STA (PERCENT) ¹					STATUS
			YES	NO	TOTAL
EDUCATIONAL ENVIRONMENT:	(PERCENT)	(PERCENT)	(PERCENT)		
(A) CHILDREN ATTENDING A REGULAR EARLY PROGRAM	CHILDHOOD	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	8%	92%	100%
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	7%	93%	100%
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	4%	96%	100%
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	2%	98%	100%
MINDENOANTEN		(B2) SEPARATE SCHOOL	14%	86%	100%
	NOT ATTENDING A	(B3) RESIDENTIAL FACILITY	0%	0%	0%
SPECIAL EDUCATION PROGRAM:		(B4) HOME	0%	100%	100%
(0) TOTAL (05 DOWAL D5)		(B5) SERVICE PROVIDER LOCATION	0%	100%	100%
(C) TOTAL (OF ROW A1 -B5)			4%	96%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

IMPLEMENTATION OF FAPE REQUIREMENTS 2009

FORM EXPIRES: 10/31/2010

OMB NO.: 1820-0517

PAGE 12 OF 22

STATE: NV - NEVADA

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
DISABILITY	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	51	46	10	127	194	28
HEARING IMPAIRMENTS	121	122	4	46	59	4
SPEECH OR LANGUAGE IMPAIRMENTS	5730	362	1	17	2	0
VISUAL IMPAIRMENTS	51	63	4	8	13	0
EMOTIONAL DISTURBANCE	312	563	49	108	234	21
ORTHOPEDIC IMPAIRMENTS	102	65	8	23	36	2
OTHER HEALTH IMPAIRMENTS	938	1168	74	249	360	23
SPECIFIC LEARNING DISABILITIES	5297	9319	663	2181	3895	218
DEAF-BLINDNESS	2	3	1	2	0	0
MULTIPLE DISABILITIES	11	8	0	13	33	10
AUTISM	674	403	15	338	193	12
TRAUMATIC BRAIN INJURY	28	49	7	18	21	2
DEVELOPMENTAL DELAY ¹	-9			-9		
TOTAL:	13317	12171	836	3130	5040	320

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

OMB NO.: 1820-0517 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

STATE: NV - NEVADA

PAGE 13 OF 22

FORM EXPIRES: 10/31/2010

SECTION F (CONTINUED)

		(C)			(D)		
	INSIDE REGULAR	CLASS FOR LESS THAN	40% OF THE DAY		SEPARATE SCHOOL		
DISABILITY	(7)	(8)	(9)	(10)	(11)	(12)	
	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	510	630	204	11	22	33	
HEARING IMPAIRMENTS	62	30	6	0	0	1	
SPEECH OR LANGUAGE IMPAIRMENTS	8	2	0	1	0	0	
VISUAL IMPAIRMENTS	9	9	1	0	0	0	
EMOTIONAL DISTURBANCE	235	244	19	28	122	13	
ORTHOPEDIC IMPAIRMENTS	22	23	4	1	0	0	
OTHER HEALTH IMPAIRMENTS	193	125	16	9	17	2	
SPECIFIC LEARNING DISABILITIES	527	785	87	2	14	0	
DEAF-BLINDNESS	1	1	1	0	1	0	
MULTIPLE DISABILITIES	280	249	95	61	112	107	
AUTISM	644	318	52	15	30	9	
TRAUMATIC BRAIN INJURY	25	22	3	0	2	1	
DEVELOPMENTAL DELAY ¹	-9			-9			
TOTAL:	2516	2438	488	128	320	166	

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

OMB NO.: 1820-0517 FORM EXPIRES: 10/31/2010

PAGE 14 OF 22

STATE: NV - NEVADA

SECTION F (CONTINUED)

	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
DISABILITY	(13)	(14)	(15)	(16)	(17)	(18)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	0	0	1	1	7	3
HEARING IMPAIRMENTS	0	0	0	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	0	0	2	1	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	0	3	0	1	5	2
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	3	2
OTHER HEALTH IMPAIRMENTS	0	6	0	6	18	2
SPECIFIC LEARNING DISABILITIES	0	6	0	3	14	0
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	22	17	7
AUTISM	0	0	0	2	2	2
TRAUMATIC BRAIN INJURY	0	0	0	2	2	0
DEVELOPMENTAL DELAY ¹	-9			-9		
TOTAL:	1	15	1	39	69	18

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

PAGE 15 OF 22

OMB NO.: 1820-0517 FORM EXPIRES: 10/31/2010

STATE: NV - NEVADA

SECTION F (CONTINUED)

	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
DISABILITY	(19)	(20)	(21)	(22)	(23)	(24)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	0	1	0	1	1	0
HEARING IMPAIRMENTS	0	0	0	1	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	41	4	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	0	23	10	0	0	1
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	1	0
OTHER HEALTH IMPAIRMENTS	0	7	2	4	2	0
SPECIFIC LEARNING DISABILITIES	0	79	33	8	7	0
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	1	0	0	0	0
AUTISM	0	0	0	2	0	0
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY ¹	-9			-9		
TOTAL:	0	111	45	57	16	1

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

FORM EXPIRES: 10/31/2010

OMB NO.: 1820-0517

PAGE 16 OF 22

STATE: NV - NEVADA

SECTION F (CONTINUED)

				EDUCATIONAL ENV	IDONMENT			
				(PERCENT				
	(A) INSIDE THE REGULAR	(B) INSIDE THE REGULAR	(C) INSIDE THE REGULAR CLASS LESS	(D)	(E)	(F)	(G)	(H) PARENTALLY PLACED IN
	CLASS 80% OR	CLASS 40-79%	THAN 40% OF	SEPARATE	RESIDENTIAL	HOMEBOUND/	CORRECTIONAL	PRIVATE
DISABILITY	MORE OF DAY	OF DAY	DAY	SCHOOL	FACILITY	HOSPITAL	FACILITY	SCHOOLS
	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)
MENTAL RETARDATION	0%	4%	25%	11%	6%	9%	1%	3%
HEARING IMPAIRMENTS	1%	1%	2%	0%	0%	0%	0%	3%
SPEECH OR LANGUAGE IMPAIRMENTS	23%	0%	0%	0%	6%	2%	0%	61%
VISUAL IMPAIRMENTS	0%	0%	0%	0%	0%	0%	0%	0%
EMOTIONAL DISTURBANCE	4%	4%	9%	27%	18%	6%	21%	1%
ORTHOPEDIC IMPAIRMENTS	1%	1%	1%	0%	0%	4%	0%	1%
OTHER HEALTH IMPAIRMENTS	8%	7%	6%	5%	35%	21%	6%	8%
SPECIFIC LEARNING DISABILITIES	58%	74%	26%	3%	35%	13%	72%	20%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	11%	46%	0%	37%	1%	0%
AUTISM	4%	6%	19%	9%	0%	5%	0%	3%
TRAUMATIC BRAIN INJURY	0%	0%	1%	0%	0%	3%	0%	0%
DEVELOPMENTAL DELAY ²	0%	0%	0%	0%	0%	0%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued)

ntinued) OMB NO.: 1820-0517

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS
FORM EXPIRES: 10/31/2010

2009

STATE: NV - NEVADA

PAGE 17 OF 22

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

		RACE/ETHNICITY					
EDUCATIONAL ENVIRONMENT	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	612	1043	3534	8068	13067	26324	
(B) INSIDE REGULAR CLASS 40-79% OF DAY	201	289	1679	3308	3013	8490	
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	82	319	1096	1893	2052	5442	
(D) SEPARATE SCHOOL	9	33	136	152	284	614	
(E) RESIDENTIAL FACILITY	2	0	2	3	10	17	
(F) HOMEBOUND/HOSPITAL	3	8	17	39	59	126	
(G) CORRECTIONAL FACILITIES	6	3	73	44	30	156	
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1	2	3	8	60	74	
(I) TOTAL(OF ROW A-H)	916	1697	6540	13515	18575	41243	

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

OMB NO.: 1820-0517

PAGE 18 OF 22

FORM EXPIRES: 10/31/2010

STATE: NV - NEVADA

SECTION G (CONTINUED)

		RACE/ETHNICITY (PERCENT) ¹						
EDUCATIONAL ENVIRONMENT:	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)		
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2%	4%	13%	31%	50%	100%		
(B) INSIDE REGULAR CLASS 40-79% OF DAY	2%	3%	20%	39%	35%	100%		
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	2%	6%	20%	35%	38%	100%		
(D) SEPARATE SCHOOL	1%	5%	22%	25%	46%	100%		
(E) RESIDENTIAL FACILITY	12%	0%	12%	18%	59%	100%		
(F) HOMEBOUND/HOSPITAL	2%	6%	13%	31%	47%	100%		
(G) CORRECTIONAL FACILITIES	4%	2%	47%	28%	19%	100%		
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	3%	4%	11%	81%	100%		
(I) TOTAL(OF ROW A-H)	2%	4%	16%	33%	45%	100%		

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

FORM EXPIRES: 8/31/2009

PAGE 19 OF 22

OMB NO.: 1820-0517

2009

STATE: NV - NEVADA

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

	GENDER		
EDUCATIONAL ENVIRONMENT:	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	17450	8874	26324
(B) INSIDE REGULAR CLASS 40-79% OF DAY	5753	2737	8490
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	3805	1637	5442
(D) SEPARATE SCHOOL	433	181	614
(E) RESIDENTIAL FACILITY	14	3	17
(F) HOMEBOUND/HOSPITAL	76	50	126
(G) CORRECTIONAL FACILITIES	147	9	156
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	46	28	74
(I) TOTAL(OF ROW A-H)	27724	13519	41243

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

FORM EXPIRES: 8/31/2009

OMB NO.: 1820-0517

PAGE 20 OF 22

2009

STATE: NV - NEVADA

SECTION H (CONTINUED)

	GENDER (PERCENT) ¹		
	MALE	FEMALE	TOTAL
EDUCATIONAL ENVIRONMENT:	(PERCENT)	(PERCENT)	(PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	66%	34%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	68%	32%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	70%	30%	100%
(D) SEPARATE SCHOOL	71%	29%	100%
(E) RESIDENTIAL FACILITY	82%	18%	100%
(F) HOMEBOUND/HOSPITAL	60%	40%	100%
(G) CORRECTIONAL FACILITIES	94%	6%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	62%	38%	100%
(I) TOTAL(OF ROW A-H)	67%	33%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2009

FORM EXPIRES: 8/31/2009

OMB NO.: 1820-0517

PAGE 21 OF 22

STATE: NV - NEVADA

SECTION I: LIMITED ENGLISHPROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

	LIMITED ENGLISH PROFICIENCY STATUS		
EDUCATIONAL ENVIRONMENT:	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	4619	21705	26324
(B) INSIDE REGULAR CLASS 40-79% OF DAY	2288	6202	8490
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	647	4795	5442
(D) SEPARATE SCHOOL	30	584	614
(E) RESIDENTIAL FACILITY	2	15	17
(F) HOMEBOUND/HOSPITAL	5	121	126
(G) CORRECTIONAL FACILITIES	17	139	156
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	3	71	74
(I) TOTAL(OF ROW A-H)	7611	33632	41243

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

I OINW L

FORM EXPIRES: 10/31/2010

PAGE 22 OF 22

OMB NO.: 1820-0517

2009

STATE: NV - NEVADA

SECTION I (CONTINUED)

	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES	NO	TOTAL
EDUCATIONAL ENVIRONMENT:	(PERCENT)	(PERCENT)	(PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	18%	82%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	27%	73%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	12%	88%	100%
(D) SEPARATE SCHOOL	5%	95%	100%
(E) RESIDENTIAL FACILITY	12%	88%	100%
(F) HOMEBOUND/HOSPITAL	4%	96%	100%
(G) CORRECTIONAL FACILITIES	11%	89%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	4%	96%	100%
(I) TOTAL(OF ROW A-H)	18%	82%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENT

2009

	STATE: NV - NEVADA
COMMENTS	